

North Central Region School IPM Working Group Priorities

2010-2011

For each category (Management, Regulatory, Education and Research) rank the top five priorities (5 high, 1 low) for moving school IPM forward in our region.

Management

Priority

- Establish demonstration schools in each state, including states that have not had pilots in the past
- Increase recognition/awareness of IPM
- Develop realistic goals in our states for high level IPM in schools by 2015
- Obtain resources (web site, money)
- Establish sustainable coalitions in every state
- Develop and make available easy to use, low cost reporting and record keeping for IPM in schools (e.g. iPest Manager)
- 1.0 full-time equivalent (FTE) per state devoted to school/daycare Integrated Pest Management (IPM)
- Provide schools with economic incentives, such as reduced liability and insurance
- Work with Pest Management Providers to create and implement effective business models
- Utilize state report cards to help determine training needs and goals
- Create model state IPM law
- Define an acceptable baseline for high level IPM
- Schools assess IPM by doing annual self-assessments of IPM programs by district
- Record accomplishments, milestones, evaluations
- Go-to person for assistance

Regulatory

Priority

- State Department of Education, health and safety regulations and policies that call for IPM
- Mandate IPM training or license for all who service schools
- State school board adoption of IPM policy
- Establish and share Parent-Teacher Association (PTA) school IPM models/restrictions
- State legislation
- Seek state legislator champion to present successful legislation at NCSL annual conference.
- School Environment Protection Act - partner with National Pest Management Association and Beyond Pesticides to lobby Congress

Education

Priority

- Provide advanced training for pest management professionals (PMPs)
- Educate policy-makers at district, state and federal levels
- Provide advanced training for in-school IPM coordinators
- Use the media to educate the general public about IPM
- Provide training for change agents on demonstrations, forming sustainable coalitions, understanding terminology, motivating key people
- Provide basic training for change agents on how to diffuse IPM in schools
- Market IPM in conjunction with other environmental improvements
- Allow participants' input early in the process when implementing demonstrations or coalitions
- Revisit working group marketing and outreach strategies

Research

Priority

- IPM adoption cost/benefit
- Evaluation of health hazards of pest and pesticides
- Independent efficacy data on turf options, organic 25b, reduced-risk options, home remedies, stinging insects
- Research corporate avenues for financial support of high level IPM in schools, e.g. cleaning and supply companies
- School IPM adoption rates including cost/benefit of school IPM
- Efficacy of training methods for school-district based IPM coordinators
- Efficacy of options for head lice, e.g. combs, shampoo

additional write in priorities:

- IPM options for managing bed bug infestations
- Benefits of construction techniques that reduce pests